

DIDACTIC REGULATIONS OF THE DEGREE PROGRAM PHILOSOPHY

CLASS L-5

School: School of Humanities and Social Sciences

Department: Humanities

Regulations in force since the academic year 2025-2026

ACRONYMS

CCD	[Commissione di Coordinamento Didattico]	Didactic Coordination Commission
CdS	[Corso/i di Studio]	Degree Program
CFU	[Crediti Formativi Universitari = 1 ECTS]	University training credits
CPDS	[Commissione Paritetica Docenti-Studenti]	Joint Teachers-Students Committee
OFA	[Obblighi Formativi Aggiuntivi]	Additional Training Obligations
SUA-CdS	[Scheda Unica Annuale del Corso di Studio]	Annual single form of the Degree Program
RDA	[Regolamento Didattico di Ateneo]	University Didactic Regulations

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Art. 1

Object

1. These Didactic Regulations govern the organisational aspects of the CdS in **Philosophy** (class **L-5**). The CdS in Philosophy is hinged in University of Naples Federico II, Department of Humanities.
2. The CdS is governed by the Didactic Coordination Commission (CCD), pursuant to Art. 4 of the RDA.
3. The Didactic Regulations are issued in compliance with the relevant legislation in force, the Statute of the University of Naples Federico II, and the RDA.

Art. 2

Training objectives

The Philosophy degree course aims to train graduates with the transversal, metacognitive, argumentative and critical analysis skills that are indispensable in the professions of communication, publishing, cultural process management and human resources development and management. Philosophy graduates will thus be able to perform organisational and leadership functions especially in the fields of communication, publishing, cultural process management and human resources development and management.

The course of studies in Philosophy therefore aims to train students in relation to the development historical-critical development of philosophy, its disciplines and its different theoretical and argumentative approaches.

This basic training will be complemented by access knowledge in the disciplines of history, philology, literature, anthropology, sociology and psychology, as well as IT skills, with particular regard to digital humanities and educational technologies. Students must also become familiar with the main critical-hermeneutic methodologies and develop, finally, skills of analysis, argumentation and communication of the various philosophical issues. During the three-year course, graduates in Philosophy will be able to acquire a solid basic preparation in the disciplines considered by the legislator to be indispensable for access to teaching philosophy in upper secondary schools.

For this purpose, the articulation of the course consists of:

- an initial training course in the various philosophical disciplines, as well as in the human and social sciences, necessary for the training of teachers in secondary schools or to introduce them to the main themes and methods of contemporary philosophical research;
- a course that guarantees the acquisition of IT and management skills, of coordination of resources, or those specific skills useful for a more immediate assumption of professional roles in the multiple processes of communication, scientific dissemination and cultural education.

The curriculum includes the acquisition of knowledge of the main historical-philosophical issues, in-depth study of philosophical-theoretical and moral themes, as well as the study of logical, epistemological and moral issues.

the study of logical, epistemological and philosophical-linguistic issues through a group of teachings aimed at basic philosophical training and the acquisition of fundamental skills in the field.

Art. 3

Professional profile and work opportunities

Graduates in Philosophy are expected to possess transversal and metacognitive skills useful for the development of professions in the fields of communication, publishing, management of cultural processes and development and management of human resources. The Philosophy degree course allows enrolment in Master's degree courses in the LM-78 class in Philosophical Sciences, in first-level Master's degree courses and in Master's degree courses in other classes, according to the requirements set out in the respective regulations. The continuation of the course of study with the

subsequent two-year course in Philosophical Sciences at this University constitutes the entry route to training for teaching in secondary schools, i.e. to attendance of the qualifying course of 60 ECTS as established by Law 79/2022, art. 2 a.

Human Resources Management Services Officer

Position in a work context:

The course prepares for the functions of a manager/assistant in personnel management services. The graduate will collaborate in the search and selection of personnel in line with the needs of the company or institution; collaborate in personnel management and in the integration of the various professional figures within the structures of the company or institution. The graduate will be able to identify staff training and updating activities.

Competences associated with the function:

The associated competences are knowing how to identify the role and competences of staff in relation to the needs and organisational structures of the entity or company. It is also necessary to be able to exercise listening and interpersonal communication skills as well as the ability to coordinate within work teams. The professional will be able to use digital research and analysis tools and consult relational databases as well as verify the authenticity of the information retrieved. The graduate will be in possession of the tools and methodologies necessary to identify, select and enhance competences and to address new issues and to enrich his or her knowledge and skills.

Career possibilities:

- Local authorities and public administration
- Public and private companies- Foundations
- Museums
- Libraries- Archives
- Superintendencies
- Entrepreneurship.

Text Editor and Proofreader

Task in a working context:

The course prepares you for the functions of gathering and analysing information on specific topics by verifying the reliability of data and news in order to elaborate original text content or from pre-existing sources and documentation. The graduate will also be able to edit, collect illustrative and explanatory material to accompany the texts, take care of the formal organisation of the text (scanning into chapters, paragraphs, indexes, graphs, etc.) and carry out the layout of a text or an article. He/she will be able to proofread texts, maintain relations with authors and text editors.

Skills associated with the function:

The professional will have the ability to write quickly and correctly in Italian, as well as skills in checking and proofreading. He/she will be able to use writing programmes, relational databases, simple graphics programmes and will have the necessary skills to learn the use of professional layout and graphics techniques and programmes. They will also be able to co-ordinate within a work team, select and organise information and documentation from specific sources, formalise information and data, including graphically, and verify the authenticity of the information retrieved.

Career possibilities:

- Publishing houses
- Multimedia publishing
- Editing of magazines, including scientific and thematic ones
- Newspaper editing

- Press offices of organisations and companies
- Public and private organisations connected with the production and/or organisation of cultural events.

Cultural Worker

Function in a working context:

The course prepares for the functions of organiser, creator of activities and projects. The professional will be able to coordinate the professional figures involved in the planning of courses and training activities aimed at cultural dissemination, to manage and coordinate the archiving and classification of information documentation as well as to organise information related to specific topics. He/she will be able to organise projects related to the setting up and management of exhibitions, repertoires, shows and other initiatives as well as coordinate and organise educational and dissemination activities related to cultural events, exhibitions, etc.

Competences associated with the function:

The professional will be able to coordinate a work team, select and organise information and documentation from specific sources and directories, define and present cultural proposals and content. He/she will have basic skills in the use of IT tools and in consulting international data bases. The professional will possess all the skills necessary to deal with new topics and to enrich his or her knowledge and skills.

Career possibilities:

- Local authorities and public administration
- Institutions, public and private agencies connected to cultural production and dissemination
- Foundations
- Museums
- Libraries
- Archives
- Superintendences
- Educational institutions and companies
- Cultural entrepreneurship.

Press Officer and External Communication

Function in a working context:

This course prepares for the function of a press officer for events and activities. He/she will be able to prepare information texts for printed communication (content for printed illustrative material) and multimedia communication (content for websites and web pages) as well as organise and archive press releases according to agreed criteria. He/she will be able to edit and present texts, as well as communicate with organisations and individuals outside the company or organisation.

Skills associated with the job:

The employee will be able to communicate concisely, to select and organise information and documentation from specific sources, to verify the authenticity and correctness of the information retrieved, to formalise effectively a text containing news to be transmitted. He/she will have adequate competences in the use of IT tools, internet search engines and techniques and in the consultation of relational databases, word processing programmes and systems.

Career possibilities:

- Local authorities, public administration
- Institutions, public and private companies- Foundations
- Museums

- Superintendences
- Entrepreneurship

Art. 4

Admission requirements and knowledge required for access to the Degree Program

1. General culture and knowledge of the Italian language at the level of basic knowledge and skills, such as independent reading comprehension and writing of texts, and logical-linguistic skills, as provided by secondary schools. Knowledge of a foreign language of the European Union at A2 level is also required.

2. In order to be admitted to the Course of Studies in Philosophy, students must hold an upper secondary school diploma or other qualification obtained abroad and recognised as suitable. The Course of Studies, in compliance with the provisions of Article 11, (paragraph 7, letter g) organises orientation meetings in cooperation with upper secondary schools. The Course of Studies activates, year by year, ways of ascertaining an attained maturity in written and oral communication and a corresponding capacity for critical analysis, by means of an analysis of the student's personal career and by means of tests aimed at identifying any additional training obligations (ex ante assessment tests). The course of studies also provides preparatory courses to be held in the period immediately prior to the start of the courses and any remedial courses within the first year of studies. Lastly, it provides for tutoring courses so that students are also followed as closely as possible in their self-assessment, which is necessary in order to become aware of any shortcomings in their basic preparation, as well as in the preparation of their final dissertation.

Students' initial preparation will be checked in accordance with the procedures laid down in the Course Regulations. Any educational debts resulting from deficiencies in the aforementioned knowledge will be made up in accordance with the procedures set out in the aforementioned Regulations (Art. 5).

Art. 5

Procedures for access to the Degree Program (CdS)

In the event of a negative assessment of the adequate initial preparation described by the indication of the knowledge required for access to the Course of Studies, the Teaching Coordination Commission assigns specific Additional Training Obligations (OFA) indicating the assessment methods to be satisfied within the first year of the course.

The assessment of the knowledge required for admission is carried out through a test; enrollees must take, possibly also electronically, an assessment test, the result of which is not binding for the purposes of enrollment, aimed at providing general indications on the student's aptitude to undertake the chosen studies and on the state of the basic knowledge required.

In particular, the assessment will evaluate the reading skills of enrollees (ability to understand a text and knowledge of the Italian language), basic knowledge in the disciplinary fields of literature, history, philosophy, geography and the arts, and logical reasoning skills.

Assessment of personal preparation is mandatory. The student receives communication of the test results and can know the evaluation of his reading skills, of the knowledge he has, of the logical abilities: in this way he has the measure of his aptitude for studies and can prevent difficulties in individual subjects or in respecting the deadlines.

There are minimum thresholds, below which the test will fail.

Students whose test has not been positively evaluated will be assigned Additional Learning Obligations (OFA), which must be satisfied in the first year of the course.

In particular, those who have not achieved the minimum score required in one or more of the three sections of the Test will have to attend one of the two Recovery Seminars of ten hours of frontal lessons that may be activated: "Italian Language and Literature" or "Guide to reading the Classics of Philosophy". The Recovery Seminars will take place during the vacation period between the first and second semester of the first year (January-February of each academic year).

These students are also advised to take "History of Ancient Philosophy" as the first exam of the semester in which it is activated.

The Course of Study's Educational Coordination Commission certifies the passing of the OFA and monitors the academic career of students who have taken the entrance test.

Art. 6

Teaching activities and university training credit (Teaching activities and CFU)

Each training activity, prescribed by the CdS detail sheet, is measured in CFU. Each CFU corresponds to 25 hours of overall training commitment per student and includes the hours of teaching activities specified in the curriculum as well as the hours reserved for personal study or other individual training activities.

For the Degree Program covered by this Didactic Regulations, the hours of teaching specified in the curriculum for each CFU, established in relation to the type of training activity, are as follows:

- Lecture or guided teaching exercises: 5 hours per CFU;
- Laboratory activities: 8 hours per CFU;

For internship activities, each credit corresponds to 25 hours of overall training commitment.

The CFU corresponding to each training activity acquired by the student is awarded by satisfying the assessment procedures (examination, pass mark) indicated in the Course sheet relating to the course/activity attached to these Didactic Regulations.

Art. 7

Description of teaching methods

Teaching activities are carried out entirely in person, through lectures, seminars and laboratory activities, or, and to a maximum of one tenth of the total, through courses taught using multimedia techniques (remote or blended learning).

The CCD decides which courses also include teaching activities offered online.

Some courses may also be held in seminar form and/or include exercises in the classroom, language and computer laboratories.

Detailed information on how each course is taught is available on the course sheets.

Art. 8

Testing of training activities

1. The CCD, within the prescribed regulatory limits, establishes the number of examinations and other means of assessment that determine the acquisition of credits. Examinations are individual and may consist of written, oral, practical, graphical tests, term papers, interviews, or a combination of these modes.
2. The examination procedures published in the course sheets and the examination schedule will be made known to students before the start of classes on the Department's website.
3. Examinations are held subject to booking, which is made electronically. In case the student is unable to book an exam for reasons that the President of the Board considers justifiable, the student may still be admitted to the examination, following those students already booked.

4. Before examination, the President of the Board of Examiners verifies the identity of the student, who must present a valid photo ID.
5. Examinations are marked out of 30. Examinations involving an assessment out of 30 shall be passed with a minimum mark of 18; a mark of 30 may be accompanied by honours by a unanimous vote of the Board. Examinations are marked out of 30 or with a simple pass mark. Assessments following tests other than examinations are marked out with a simple pass mark.
6. Oral exams are open to the public. If written tests are scheduled, the candidate has the right to see his/her paper(s) after correction.
7. The University Didactic Regulations govern Examination Boards.

Art. 9

Degree Program structure and Study Plan

1. The legal duration of the Degree Program is 3 years. It is also possible to enrol, based on the contract, in compliance with the provisions of Article 24 of the RDA.
The student must acquire 180 CFU, attributable to the following Types of Training Activities (TAF):
A) basic,
B) characterising,
C) related or complementary,
D) at the student's choice,
E) for the final exam,
F) further training activities, with particular reference to the acquisition of soft/*Transversal Skills*.
2. The degree is awarded after having acquired 180 CFU by passing examinations, not exceeding 20, and the performance of other training activities.
Unless otherwise provided for in the legal framework of University studies, examinations taken as part of basic, characterising, and related or supplementary activities, as well as activities chosen autonomously by the student (TAF D) are taken into consideration for counting purposes. Examinations or assessments relating to activities independently chosen by the student may be taken into account in the overall calculation corresponding to one unit. Tests constituting an assessment of suitability for the activities referred to in Article 10, paragraph 5, letters c), d) and e) of Ministerial Decree 270/2004 are excluded from the count. Integrated Courses comprising of two or more modules are subject to a single examination.
3. In order to acquire the CFU relating to independent choice activities, the student is free to choose among all the Courses offered by the University, provided that they are consistent with the training project. This consistency is assessed by the Didactic Coordination Commission. Also, for the acquisition of the CFU relating to autonomous choice activities, the "passing the exam or other form of profit verification" is required (Art. 5, c. 4 of Ministerial Decree 270/2004).
4. The study plan summarises the structure of the Degree Program, listing the envisaged teachings broken down by course year and, in case, by curriculum. At the end, the propedeuticities envisaged by the Degree Program are listed. The study plan offered to students, with an indication of the scientific-disciplinary sectors and the area to which they belong, of the credits, of the type of educational activity, is set out in Annex 1 to these Didactic Regulations.
5. Pursuant to Art. 11, paragraph 4-bis, of Ministerial Decree 270/2004, it is possible to obtain the Degree according to an individual study plan that also includes educational activities different from those specified in the Didactic Regulations, as long as they are consistent with the CdS detail sheet of the academic year of enrollment. The individual study plan is approved by the CCD.

Art. 10

Attendance requirements

1. In general, attendance of lectures is strongly recommended but not compulsory.
In the case of individual courses with compulsory attendance, this option is indicated in the relative teaching/activity course sheet available in Annex 2.
2. If the lecturer envisages a different syllabus modulation for attending and non-attending students, this is indicated in the individual Course details published on the CdS web page and on the teacher's UniNA website.
3. Attendance at seminar activities that award training credits is compulsory. The relative modalities for the attribution of CFU are the responsibility of the CCD.

Art. 11

Prerequisites and prior knowledge

1. The list of incoming and outgoing propedeuticities (necessary to sit a particular examination) can be found at the end of Annex 1 and in the teaching/activity course sheet (Annex 2).
2. Any prior knowledge deemed necessary is indicated in the individual Teaching Schedule published on the course webpage and on the teacher's UniNA website.

Art. 12

Degree Program Calendar

The Degree Program calendar can be found on the Department's website well before the start of the activities (Art. 21, c. 5 of the RDA).

Art. 13

Criteria for the recognition of credits earned in other Degree Programs in the same Class

For students coming from Degree Programs of the same Class, the Didactic Coordination Commission ensures the full recognition of CFU, when associated with activities that are culturally compatible with the training Degree Program, acquired by the student at the originating Degree Program, according to the criteria outlined in Article 14 below. Failure to recognise credits must be adequately justified. It is without prejudice to the fact that the number of credits relating to the same scientific-disciplinary sector directly recognised by the student may not be less than 50% of those previously achieved.

Article 14

Criteria for the recognition of credits acquired in Degree Programs of different classes, in university or university-level Degree Programs, through single courses, at online Universities and in international Degree Programs; criteria for the recognition of credits acquired in extra-curricular activities

1. With regard to the criteria for the recognition of CFU acquired in Degree Programs of different Classes, in university or university-level Degree Programs, through single courses, at online Universities and in International Degree Programs, the credits acquired are recognised by the CCD on the basis of the following criteria:
 - analysis of the activities carried out;
 - evaluation of the congruity of the disciplinary scientific sectors and of the contents of the training activities in which the student has earned credits with the specific training objectives of the Degree Program and of the individual training activities to be recognised.

Recognition is carried out up to the number of credits envisaged by the didactic system of the Degree Program. Failure to recognise credits must be adequately justified. Pursuant to Art. 5, c. 5-bis, of Ministerial Decree 270/2004, it is also possible to acquire CFU at other Italian universities on the basis of agreements established between the concerned institutions, in accordance with the regulations current at the time.

2. Any recognition of CFU relating to examinations passed as single courses may take place within the limit of 36 CFU, upon request of the interested party and following the approval of the CCD. Recognition may not contribute to the reduction of the legal duration of the Degree Program, as determined by Art. 8, c. 2 of Ministerial Decree 270/2004, except for students who enrol while already in possession of a degree of the same level.
3. With regard to the criteria for the recognition of CFU acquired in extra-curricular activities, pursuant to Art. 3, par. 2, of Ministerial Decree (D.M.) 931/2004, within the limit of 48 CFU (Bachelor's Degrees and single-cycle Master's Degrees), or 24 CFU (Master's Degrees), the following activities may be recognised (Art. 2 of D.M. 931/2024):
 - Professional knowledge and skills, certified in accordance with the current regulations as well as knowledge and skills acquired in post-secondary-level training activities.
 - Training activities carried out in the cycles of study at the public administration training institutions as well as knowledge and skills acquired in post-secondary-level training activities, which the University contributed to developing and implementing.
 - Achievement of an Olympic or Paralympic medal or the title of absolute world champion, absolute European champion or absolute Italian champion in disciplines recognized by the Italian National Olympic Committee or the Italian Paralympic Committee.

Art. 15

Criteria for enrolment in individual teaching courses

Enrolment in individual teaching courses, provided for by the University Didactic Regulations, is governed by the "University Regulations for enrolment in individual teaching courses activated as part of the Degree Program".

Article 16

Features and modalities for the final examination

The final examination for the degree in Philosophy consists of the drafting and discussion of a written paper (prepared under the guidance of a lecturer from the course of study acting as tutor) on textual or bibliographical research, conceptual analysis or critical reconstruction of topics and historical/philosophical contexts or, in any case, topics deriving from teaching and training experiences gained during the course of study and consistent with the general objectives of the class.

The final paper may consist of a short essay on authors, texts, problems of philosophical research, with particular regard to the theoretical and bibliographical-historical approaches to them.

The final discussion is therefore intended as a verification of the capacity for correct exposition, adequate critical sense and coherent argumentation of the contents of the paper.

The final examination constitutes an important demonstration of the degree of cultural maturity reached by the student in the elaboration of a written work in an autonomous and critical manner.

Article 17

Guidelines for traineeship and internship

1. Students enrolled in the Degree Program may decide to carry out internships or training periods with organisations or companies that have an agreement with the University. Traineeship and internship are not compulsory and contribute to the award of credits for the other training activities chosen by the student and included in the study plan, as provided for by Art. 10, par. 5, letters d and e, of Ministerial Decree 270/2004.
2. The CCD regulates the modalities and characteristics of traineeship and internship with specific regulations.
3. The University of Naples Federico II, through www.orientamento.unina.it and www.jobservice.unina.it, ensures constant contact with the world of work to offer students and graduates of the University concrete opportunities for internships and work experience and to promote their professional integration.

Article 18

Disqualification of student status

A student who has not taken any examinations for eight consecutive academic years incurs forfeiture unless his/her contract stipulates otherwise. In any case, forfeiture shall be notified to the student by certified e-mail or other suitable means attesting to its receipt.

Article 19

Teaching tasks, including supplementary teaching, guidance, and tutoring activities

1. Professors and researchers carry out the teaching load assigned to them in accordance with the provisions of the RDA and the Regulations on the teaching and student service duties of professors and researchers and on the procedures for self-certification and verification of actual performance.
2. Professors and researchers must guarantee at least two hours of reception every 15 days (or by appointment in any case granted no longer than 15 days) and, in any case, guarantee availability by e-mail.
3. The tutoring service has the task of orienting and assisting students throughout their studies and of removing the obstacles that prevent them from adequately benefiting from attending courses, also through initiatives tailored to the needs and aptitudes of individuals.
4. The University ensures guidance, tutoring and assistance services and activities to welcome and support students. These activities are organised by the Schools and/or Departments under the coordination of the University, as established by the RDA in Article 8.

Article 20

Evaluation of the quality of the activities performed

1. The Didactic Coordination Commission implements all the quality assessment forms of teaching activities envisaged by the regulations in force according to the indications provided by the University Quality Presidium.
2. In order to guarantee the quality of teaching to the students and to identify the needs of the students and all stakeholders, the University of Naples Federico II uses the Quality Assurance (QA) System, developed in accordance with the document "Self-evaluation, Evaluation and Accreditation of the Italian University System" of ANVUR, using:

- surveys on the degree of placement of graduates into the world of work and on post-graduate needs;
- data extracted from the administration of the questionnaire to assess student satisfaction for each course in the curriculum, with questions relating to the way the course is conducted, teaching materials, teaching aids, organisation, facilities.

The requirements deriving from the analysis of student satisfaction data, discussed, and analysed by the Teaching Coordination Committee and the Joint Teachers' and Students' Committee (CPDS), are included among the input data in the service design process and/or among the quality objectives.

3. The QA System developed by the University implements a process of continuous improvement of the objectives and of the appropriate tools to achieve them, ensuring that planning, monitoring, and self-assessment processes are activated in all the structures to allow the prompt detection of problems, their adequate investigation, and the design of possible solutions.

Article 21

Final Rules

The Department Council, on the proposal of the CCD, submits any proposals to amend and/or supplement these Rules for consideration by the Academic Senate.

Article 22

Publicity and Entry into Force

1. These Rules and Regulations shall enter into force on the day following their publication on the University's official notice board; they shall also be published on the University website. The same forms and methods of publicity shall be used for subsequent amendments and additions.
2. Annex 1 (CdS structure) and Annex 2 (Teaching/Activity course sheet) are integral parts of this Didactic Regulations.