DIDACTIC REGULATIONS OF THE DEGREE PROGRAM

PHILOSOPHY

CLASS LM-78

School of Humanities and Social Sciences

Department of Humanities

Regulations in force since the academic year 2023-24

ACRONYMS

CCD	[Commissione di Coordinamento Didattico]	Didactic Coordination Commission
CdS	[Corso/i di Studio]	Degree Program
CPDS	[Commissione Paritetica Docenti-Studenti]	Joint Teachers-Students Committee
OFA	[Obblighi Formativi Aggiuntivi]	Additional Training Obligations
SUA-CdS	[Scheda Unica Annuale del Corso di Studio]	Annual single form of the Degree Program
RDA	[Regolamento Didattico di Ateneo]	University Didactic Regulations

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Art. 1
Object

1. These Didactic Regulations govern the organisational aspects of the CdS in Philosophy (class LM-78), which is hinged on the Department of Humanities.
   University:
   University of Naples Federico II
   Course name in Italian:
   Philosophy (SUA ID=1582436)
   Name of the course in English:
   PHILOSOPHY
   Class:
   LM 78 - Philosophical Sciences
   Course language:
   Italian
   Taxes:
   https://www.studiumanistici.unina.it/corsi/filosofia-n57/guide-allo-studente/
   Modalities:
   a. Conventional course of study

2. The CdS is governed by the Didactic Coordination Commission (CCD), pursuant to Art. 4 of the RDA.
   A **sub-committee** was set up in the BoD approved on 09.04.2024 p. 6.7, with reference to Art. 4, paragraph 4, letter n of the University Didactic Regulation concerning the competences of the CCD indicated in the same Art. 4, paragraph 4, letters b), c), d).

3. The Didactic Regulations are issued in compliance with the relevant legislation in force, the Statute of the University of Naples Federico II, and the RDA.

Art. 2
Training objectives

The Master's degree course aims to provide advanced historical-philosophical as well as theoretical preparation, consolidating analytical, evaluative, and logical-argumentative skills in relation to the various forms of knowledge and thus enabling the refinement of skills useful for analyzing and understanding the contemporary world.

More specifically, graduates of the Master's Course acquire a thorough knowledge of the philosophical tradition and a marked ability to establish connections between conceptual nuclei and historical periods. A remarkable historical-conceptual preparation is accompanied by hermeneutic-critical competence supported by an adequate awareness of the problems connected with the interpretation of texts and historiographic methodology.

Another central objective of the training course is the acquisition of specific skills in relation to the areas that concern the analysis of subjectivity framed within its philosophical-anthropological horizon and, thus, in relation to both the natural environment and the social world. Central to this are the ethical-practical, aesthetic, political and religious dimensions.

The master's degree student will also have to acquire a secure ability to use theoretical and methodological tools that enable autonomous research, reflection and critical capacity. He/she must be able to argue, discuss and defend his/her theses, also showing an adequate use of the Italian language both in oral and written production. In particular, he/she must show an adequate

competence in the production of scientific texts proper to the various theoretical models of the discipline.

The educational objectives of the Course of Studies are structured around the philosophical subject areas, suitably specified in specialised courses and according to educational paths congruent with the objectives formulated above, as indicated in Article 9 of these didactic regulations. The structure of the two-year course is designed starting from the identification of the three macro-areas (historical area, theoretical area, moral area) with six compulsory courses to be chosen from 14, with the choice always possible between at least two alternatives. To these compulsory courses are added four related and supplementary courses to be chosen. Choices may be free or oriented on the basis of pathways (cf. Art. 9).

The two-year master's degree program includes a wide range of collateral initiatives (Classics Workshops, *Guest Lectures* held by *Visiting Professors*, Conferences, Seminars, etc.), which are instrumental in achieving a high level of cultural and critical maturity.

Art. 3
Professional profile and work opportunities

1. SPECIALISTS IN PUBLIC RELATIONS, IMAGE AND RELATED PROFESSIONS

Function in a work context:

The Master of Philosophy graduate can promote public relations and the image of a company or organisation with a particular qualification in the cultural field by writing texts, selecting and disseminating publicity material, organising events of particular importance and visibility, charitable activities, etc.

Competencies associated with the function:

The course of study provides the aspiring public relations specialist with a solid philosophical and humanistic background, contributing to the development of his analytical, argumentative, and intervention skills, making him suitable for promoting the image of companies and organisations.

Employment opportunities:

- Press officer;
- Image consultant;
- Expert in public relations and corporate communications;
- Spokesperson in public administrations;
- Public relations office editor.

2. HUMAN RESOURCES SPECIALISTS

Function in a work context:

The Master of Philosophy graduate can handle personnel recruitment, job application analysis, and interviews and can help define career development criteria and programmes by coordinating personnel training.

Competencies associated with the function:

By providing a solid historical-critical background on texts relating to ethical, legal-political and applied ethical reflection together with analytical and logical-argumentative competence in relation to the different forms of knowledge and languages relating to them, as well as the different modes characterising man's expressive and communicative capacities, the course of study will train a problem-setting and problem-solving specialist with analytical and intervention skills as well as the ability to coordinate and manage work groups.

Employment opportunities:

Graduates will be able to work for employment agencies, labour consultants, commercial firms and, more generally, companies of all sectors and sizes as career analysts and career counsellors.

3. PHILOSOPHY

Function in a work context:

The Master of Philosophy graduate can conduct research in philosophical historiography, epistemology, metaphysics, ethics, aesthetics, and philosophy in general.

Skills associated with the function:

By fostering the development of analytical and critical skills, argumentative and expository abilities, and of knowledge of cultural and scientific dynamics, the course of study will train researchers who will be able to enter (in compliance with the competition procedures envisaged by the regulations in force) the PhD programme or specialisation schools in foundations and public and private research bodies, holding management, coordination, collaboration or simple support roles depending on the research carried out from time to time, which may concern the fields of philosophy. The study course also prepares students for consultancy and promotion activities aimed at fostering corporate social responsibility in public and private entities.

Employment opportunities:

- Researcher within public and private research institutions, after having passed a competition or otherwise in accordance with the regulations in force;
- Business consultant.

4. EMPLOYMENT GUIDANCE COUNCILLORS

Function in a work context:

The Master of Philosophy graduate can assess individuals' professional propensities, inform them about the structure and dynamics of the labour market, and assist them in identifying the most appropriate paths to personal, social, educational, and professional development and growth.

Competences associated with the function:

By fostering the development of specific disciplinary competencies combined with the capacity for critical analysis of cognitive processes, reflection and understanding in the areas that affect human life in its relationship with the natural and social environment, including the aesthetic and religious dimension, as well as the gender dimension, the course of study will train a specialist capable of assessing the propensity of individuals to work in companies or public institutions.

Employment opportunities:

- School and career guidance counsellor;
- Expert in youth training;
- Regional employment guidance expert;
- Guidance for university studies;
- High school guidance counsellor;
- School-to-work counsellor.

5. EDITORS OF TECHNICAL TEXTS

Function in a work context:

The Master of Philosophy graduate can write manuals, guides, technical appendices, brochures, information texts and instruction booklets for consumer goods, machines and equipment.

Competences associated with the function:

By fostering the acquisition of analytical, evaluative and logical-argumentative skills, the course of study will be able to gather the necessary information on the products to be described, report the information clearly for the target audience, take care of the revision and updating of the text, revise and edit texts according to the target audience and media.

Employment opportunities:
- Technical text editor at publishing houses, TV and radio channels, websites;
- Editor of technical manuals.

Art. 4

Admission requirements and knowledge required for access to the Degree Program[1]

A three-year degree is required for admission to the Master's Degree Course in Philosophy, guaranteeing a solid basic, methodological and historical training in philosophical studies; a written and oral command of at least one European Union language (at B1 level and above), in addition to Italian.

All students in possession of a three-year degree in Philosophy (L-5 or Class 29 ex-Ministerial Decree 509), from any University, may enrol. Students in possession of a three-year degree in History (Class L-42 for Ordinary DM 270/2004, Class 38 for Ordinary DM 509/1999) and in Classical Literature or Modern Literature (Class L-10) are also admitted.

Holders of three-year degrees (and the corresponding master's degrees) from the so-called 'Nuovissimo Ordinamento' (Ministerial Decree 270/04) and previous degrees in the following degree classes

L-1 Cultural Heritage
L-11 Modern Languages and Literatures
L-12 Language Mediation
L-15 Tourism sciences
L-19 Education and Training Sciences
L-20 Communication Sciences
L-24 Degrees in Psychological Science and Techniques
L-33 Economics
L-36 Political Science and International Relations
L-37 Social Sciences for Cooperation, Development and Peace
L-39 Social work
L-40 Sociology
LMG/1 Law (single-cycle)

Admission to the Master's Degree Course in Philosophy is only possible if they have acquired in their previous studies at an Italian university at least 48 cfu in at least four of the following disciplines (with reference to the scientific-disciplinary sector code), of which at least 24 cfu in at least two of the disciplines indicated with an asterisk:
M-FIL/01 Theoretical Philosophy (*)
M-FIL/02 Logic and Philosophy of Science (*)
M-FIL/03 Moral Philosophy (*)
M-FIL/04 Aesthetics (*)
M-FIL/05 Philosophy and theory of languages (*)
M-FIL/06 History of Philosophy (*)
M-FIL/07 History of Ancient Philosophy (*)
M-FIL/08 History of Medieval Philosophy (*)

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[1] Artt. 7, 13, 14 of the University Didactic Regulations.

L-ANT/02 Greek History
L-ANT/03 Roman History
L-FIL-LET/02 Greek language and literature
L-FIL-LET/04 Latin language and literature
L-FIL-LET/05 Classical Philology
L-FIL-LET/08 Medieval and humanistic Latin literature
L-FIL-LET/09 Philology and Romance Linguistics
L-FIL-LET/10 Italian literature
L-FIL-LET/11 Contemporary Italian Literature
L-FIL-LET/12 Italian Linguistics
L-FIL-LET/13 Philology of Italian Literature
L-FIL-LET/14 Literary criticism and comparative literature
L-LIN/01 Glottology and Linguistics
L-LIN/03 French Literature
L-LIN/05 Spanish Literature
L-LIN/10 English Literature
L-LIN/11 Anglo-American Languages and Literatures
L-LIN/13 German Literature
M-DEA/01 Demo-ethno-anthropological disciplines
M-STO/01 Medieval history
M-STO/02 Modern History
M-STO/04 Contemporary History
M-STO/05 History of science and techniques
M-STO/06 History of Religions
M-STO/07 History of Christianity and Churches
SPS/01 Political Philosophy
SPS/02 History of Political Doctrines
SPS/03 History of Political Institutions

In addition, students holding a degree similar to a Bachelor's degree, obtained in a foreign country belonging to the EU or, in any case, in a country that has accepted the ECTS system, may be admitted to the Master's Degree Course in Philosophy.

On the other hand, students who hold a Bachelor's degree, or similar, obtained in a non-EU country, including degrees awarded by university institutions of the Holy See (i.e. Baccalaureate or Licence), may apply for admission to the Master of Philosophy degree course, only after obtaining a "Dichiarazione di valore" at the Italian embassy in loco, i.e. legalisation or endorsement by the Holy See.

CCD will then assess each request on a case-by-case basis, taking into account the indications from CIMEA (Centre for Information Mobility and Academic Equivalences, https://www.cimea.it).

Art. 5
Procedures for access to the Degree Program (CdS)

The CCD of the Degree Program normally regulates the admission criteria and any scheduling of enrolments, except in cases subject to different provisions of law[2].

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[2] National programmed access is regulated by L. 264/1999 and subsequent amendments and supplements.

Personal preparation is ascertained through an examination of the graduate's university career and an interview. The interview, to be conducted by the Educational Coordination Committee, will discuss and analyse the student's career to identify critical points and gaps in the course and check that they have been made up.

Graduates of classes L-5, L-10 and L-42 and all three-year graduates of the classes indicated who, in addition to meeting the curricular requirements indicated, have also obtained their degree with a mark of at least 85/110, are considered to be in possession of adequate personal preparation and are therefore exempt from the interview.

Art. 6
Teaching activities and university training credit
(Teaching activities and CFU)

The CdS detail sheet prescribes each training activity, which is measured in CFU. Each CFU corresponds to 25 hours of overall training commitment,[3] per student and includes the hours of teaching activities specified in the curriculum as well as the hours reserved for personal study or other individual training activities.

For the Degree Program covered by these Didactic Regulations, the hours of teaching specified in the curriculum for each CFU, established in relation to the type of training activity, are as follows.[4]:

- Lecture or guided teaching exercises: 5 hours per CFU;
- Seminar: 8 hours per CFU;
- Laboratory activities or fieldwork: 25 hours per CFU.

The CFU corresponding to each training activity acquired by the student is awarded by satisfying the assessment procedures (examination, pass mark) indicated in the Course sheet relating to the course/activity attached to these Didactic Regulations.

Art. 7
Description of teaching methods

The didactic activity is carried out entirely in person, through lectures, seminars, and laboratory activities, or, and to the extent of no more than one-tenth of the total, through multimedia teaching (distance or blended learning).

If necessary, the CCD decides which courses also include teaching activities offered online.

Some courses may also take place in seminar form and/or involve classroom exercises, language, and computer laboratories.

Detailed information on how each course is conducted can be found in the course sheets.

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[3] According to Art. 5, c. 1 of Italian Ministerial Decree No 270/2004, "25 hours of total commitment per student correspond to university training credits; a ministerial decree may justifiably determine variations above or below the aforementioned hours for individual classes, by a limit of 20 per cent".

[4] The number of hours considers the instructions in Art. 6, c. 5 of the RDA: "of the total 25 hours, for each CFU, are reserved: a) 5 to 10 hours for lectures or guided teaching exercises; b) 5 to 10 hours for seminars; c) 8 to 12 hours for laboratory activities or fieldwork, except in the case of training activities with a high experimental or practical content, and subject to different legal provisions or different determinations by DD.MM.".

Art. 8
Testing of training activities[5]

1. The CCD, within the prescribed regulatory limits[6], establishes the number of examinations and other means of assessment that determine the acquisition of credits. Examinations are individual and may consist of written, oral, practical, graphical tests, term papers, interviews, or a combination of these modes.

2. The examination procedures published in the course sheets and the examination schedule will be made known to students before the start of classes on the Department's website.[7]

3. Examinations are held subject to booking, which is made electronically. If a student is unable to book an exam for reasons that the President of the Board considers justifiable, the student may still be admitted to the examination, following those students already booked.

4. Before the examination, the President of the Board of Examiners verifies the student's identity. The student must present a valid photo ID.

5. Examinations are marked out of 30. Examinations involving an assessment out of 30 shall be passed with a minimum mark of 18; a mark of 30 may be accompanied by honours by a unanimous vote of the Board. Examinations are marked out of 30 or with a simple pass mark. Assessments following tests other than examinations are marked out with a simple pass mark.

6. Oral exams are open to the public. If written tests are scheduled, the candidate has the right to see his/her paper(s) after correction.

7. The University Didactic Regulations govern Examination Boards [8].

Art. 9
Degree Program structure and Study Plan

1. The legal duration of the Degree Program is 2 years.
   It is also possible to enrol through a contract in accordance with the university's rules (Art. 21 of the University Teaching Regulations).

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[5] Article 22 of the University Didactic Regulations.

[6] Pursuant to the DD.MM. 16.3.2007 in each Degree Programs the examinations or profit tests envisaged may not be more than 20 (Bachelor's Degrees; Art. 4. c. 2), 12 (Master's Degrees; Art. 4, c. 2), 30 (five-year single-cycle Degrees) or 36 (six-year single-cycle Degrees; Art. 4, c. 3). Pursuant to the RDA, Art. 13, c. 4, "the assessments that constitute an eligibility evaluation for activities referred to in Art. 10, c. 5, letters c), d), and e) of Ministerial Decree no. 270/2004, including the final examination for obtaining the degree, are excluded from the calculation." For Master's Degree Program and single-cycle Master's Degree Program, however, pursuant to the RDA, Art. 14, c. 7, "the assessments that constitute a progress evaluation for activities referred to in Art.10, c. 5, letters d) and e) of Ministerial Decree no. 270/2004 are excluded from the exam count; the final examination for obtaining the Master's Degree and single-cycle Master's Degree is included in the maximum number of exams".

[7] Reference is made to Art. 22, c. 8, of the University Teaching Regulations, which states that "the Department or School ensures that the dates for progress assessments are published on the portal with reasonable advance notice, which normally cannot be less than 60 days before the start of each academic period, and that an adequate period of time is provided for exam registration, which is generally mandatory."

[8] Reference is made to Art. 22, paragraph 4 of the RDA according to which "Examination Boards and other assessments committees are appointed by the Director of the Department or by the President of the School when provided for in the School's Regulations. This function may be delegated to the CCD Coordinator. The Commissions comprise of the President and, if necessary, other professors or experts in the subject. In the case of active courses, the President is the course instructor, and in such cases, the Board can validly make decisions even in the presence of the President alone. In other cases, the President is a professor identified at the time of the Board's appointment. In the comprehensive evaluation of the overall performance at the conclusion of an integrated course, the professors in charge of the coordinated modules participate, and the President is appointed when the Commission is appointed."

The student must acquire 120 CFU.[9], attributable to the following **T**ypes of **T**raining **A**ctivities (**TAF**):

B) characterising	(60 CFU)	
C) related or complementary	(18 CFU)	
D) at the student's choice	(12 CFU)[10]	
E) for the final exam	(24 CFU)	
F) further training activities	(6 CFU)	

2. The degree is awarded after having acquired 120 CFU by passing examinations not exceeding 12, including the final and the performance of other training activities.

    Unless otherwise provided for in the legal framework of University studies, examinations taken as part of basic, characterising, and related or supplementary activities, as well as activities chosen autonomously by the student (TAF D) are taken into consideration for counting purposes. Examinations or assessments relating to activities independently chosen by the student may be taken into account in the overall calculation corresponding to one unit.[11]. Tests constituting an assessment of suitability for the activities referred to in Article 10, paragraph 5, letters d) and e) of Ministerial Decree 270/2004[12] are excluded from the count. Integrated Courses comprising of two or more modules are subject to a single examination.

3. In order to acquire the CFU relating to independent choice activities, the student is free to choose among all the Courses offered by the University, provided that they are consistent with the training project. This consistency is assessed by the Didactic Coordination Commission. Also, for the acquisition of the CFU relating to autonomous choice activities, "passing the exam or other form of profit verification" is required (Art. 5, c. 4 of Ministerial Decree 270/2004).

4. The study plan summarises the structure of the Degree Program, listing the envisaged teachings broken down by course year and, in case, by curriculum.

    The plan is divided into two pathways, which, within the framework of the common training objectives, allow in-depth philosophical training through two different theoretical cores. The pathways are:

    a. Philosophy and historical knowledge.

    b. Philosophies of the subject. Anthropology, phenomenology, hermeneutics and philosophy of mind.

In the end, the propedeuticities envisaged by the Degree Program are listed. **Annex 1** to these Didactic Regulations sets out the study plan offered to students, with an indication of the

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[9] The total number of CFU for the acquisition of the relevant degree must be understood as follows: six-year single-cycle Degree, 360 CFU; five-year single-cycle Degree, 300 CFU; Bachelor's Degree, 180 CFU; Master's Degree, 120 CFU.

[10] Corresponding to at least 12 ECTs for Bachelor's Degrees and at least 8 CFU for Master's Degrees (Art. 4, c. 3 of Ministerial Decree 16.3.2007).

[11] Pursuant to the D.M. 386/2007.

[12] Art. 10, c. 5 of Ministerial Decree. 270/2004: "In addition to the qualifying training activities, as provided for in paragraphs 1, 2 and 3, Degree Programs shall provide for: a) training activities autonomously chosen by the student as long as they are consistent with the training project [TAF D]; b) training activities in one or more disciplinary fields related or complementary to the basic and characterising ones, also with regard to context cultures and interdisciplinary training [TAF C]; c) training activities related to the preparation of the final exam for the achievement of the degree and, with reference to the degree, to the verification of the knowledge of at least one foreign language in addition to Italian [TAF E]; d) training activities, not envisaged in the previous points, aimed at acquiring additional language knowledge, as well as computer and telematic skills, relational skills, or in any case useful for integration in the world of work, as well as training activities aimed at facilitating professional choices, through direct knowledge of the job sector to which the qualification may give access, including, in particular, training and guidance programs referred to in Decree no. 142 of 25 March 1998 of the Ministry of Labour [TAF F]; e) in the hypothesis referred to in Article 3, paragraph 5, training activities relating to internships and apprenticeships with companies, public administrations, public or private entities including those of the third sector, professional orders and colleges, on the basis of appropriate agreements".

scientific-disciplinary sectors and the area to which they belong, of the credits, and of the type of educational activity.

5. Pursuant to Art. 11, paragraph 4-bis, of Ministerial Decree 270/2004, it is possible to obtain the Degree according to an individual study plan that also includes educational activities different from those specified in the Didactic Regulations, as long as they are consistent with the CdS detail sheet of the academic year of enrollment. The individual study plan is approved by CCD.

Art. 10
Attendance requirements[13]

1. In general, attendance of lectures is strongly recommended but not compulsory.
   In the case of individual courses with compulsory attendance, this option is indicated in the relative teaching/activity course sheet available in **Annex 2**.
2. If the lecturer envisages a different syllabus modulation for attending and non-attending students, this is indicated in the individual Course details published on the CdS web page and on the teacher's UniNA website.
3. Attendance at seminar activities that award training credits is compulsory. The relative modalities for the attribution of CFU are the responsibility of the CCD.

Art. 11
Prerequisites and prior knowledge

1. The list of incoming and outgoing propedeuticities (necessary to sit a particular examination) is at the end of **Annex 1** and in the teaching/activity course sheet (**Annex 2**).
2. Any prior knowledge deemed necessary is indicated in the individual Teaching Schedule published on the course webpage and on the teacher's UniNA website.

Art. 12
Degree Program Calendar

The Degree Program calendar can be found on the Department's website well before the start of the activities (Art. 21, c. 5 of the RDA).

Art. 13
Criteria for the recognition of credits earned in other Degree Programs in the same Class[14]

For students coming from Degree Programs of the same Class, the Didactic Coordination Commission ensures the full recognition of CFU when associated with activities that are culturally compatible with the training Degree Program acquired by the student at the originating Degree Program, according to the criteria outlined in Article 14 below. Failure to recognise credits must be adequately justified. It is without prejudice to the fact that the number of credits relating to the same scientific-disciplinary sector directly recognised by the student may not be less than 50% of those previously achieved.

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[13] Art. 22, c. 10 of the University Didactic Regulations.
[14] Art. 19 of the University Didactic Regulations.

Article 14

Criteria for the recognition of credits acquired in Degree Programs of different classes, in university or university-level Degree Programs, through single courses, at online Universities and in international Degree Programs[15]; criteria for the recognition of credits acquired in extra-curricular activities

1. With regard to the criteria for the recognition of CFU acquired in Degree Programs of different Classes, in university or university-level Degree Programs, through single courses, at online Universities and in International Degree Programs, the credits acquired are recognised by the CCD on the basis of the following criteria:
   - analysis of the activities carried out;
   - evaluation of the congruity of the disciplinary scientific sectors and of the contents of the training activities in which the student has earned credits with the specific training objectives of the Degree Program and of the individual training activities to be recognised.

   Recognition is carried out up to the number of credits envisaged by the didactic system of the Degree Program. Failure to recognise credits must be adequately justified. Pursuant to Art. 5, c. 5-bis, of Ministerial Decree 270/2004, it is also possible to acquire CFU at other Italian universities on the basis of agreements established between the concerned institutions, in accordance with the regulations current at the time. [16].

2. Any recognition of CFU relating to examinations passed as single courses may take place within the limit of 36 CFU, upon request of the interested party and following the approval of the CCD. Recognition may not contribute to the reduction of the legal duration of the Degree Program, as determined by Art. 8, c. 2 of Ministerial Decree 270/2004, except for students who enrol while already in possession of a degree of the same level[17].

3. With regard to the criteria for the recognition of CFU acquired in extra-curricular activities, within the limit of 12 CFU, the following activities may be recognised:
   - Professional knowledge, skills, and certified skills, taking into account the congruence of the activity carried out and/or of the certified skill with the aims and objectives of the Degree Program, as well as the hourly commitment of the duration of the activity.
   - Knowledge and skills acquired in post-secondary-level training activities, which the University contributed to developing and implementing.

Art. 15

Criteria for enrolment in individual teaching courses

Enrolment in individual teaching courses, provided for by the University Didactic Regulations[18], is governed by the "University Regulations for enrolment in individual teaching courses activated as part of the Degree Program"[19].

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[15] Art. 19 and Art. 27, c.6 of the University Didactic Regulations.

[16] Art. 6, c. 9 of the University Didactic Regulations.
[17] Art. 19, c. 4 of the University Didactic Regulations.
[18] Art. 19, c. 4 of the University Didactic Regulations.
[19] R.D. No. 348/2021.

Article 16
Features and modalities for the final examination

The final examination for the Master's Degree Program consists of the public discussion of a written thesis, coherently organised and subdivided into chapters, before a commission composed on the basis of the indications given in the University's teaching regulations. This thesis, written under the guidance of a lecturer and supervisor, must show that the candidate has been able to set up and conduct research in one of the disciplines covered by the CdSM, demonstrating cultural maturity and solid critical competence and obtaining a research result of an original nature. The final assessment will be determined by the committee on the basis of the sum of the mark obtained from the discussion of the thesis (up to eleven points) and the average mark obtained in the profit examinations translated into 100ths. The degree may be awarded with distinction provided that the committee is unanimous in awarding it.

In order to be admitted to the Final Examination, the student must have acquired the number of CFUs laid down in the Didactic Regulations of the Master's Degree Course minus the CFUs laid down for the Final Examination.

Article 17
Guidelines for traineeship and internship

1. Students enrolled in the Degree Program may decide to carry out internships or training periods with organisations or companies that have an agreement with the University. Traineeship and internship are not compulsory and contribute to the award of credits for the other training activities chosen by the student and included in the study plan, as provided for by Art. 10, par. 5, letters d and e, of Ministerial Decree 270/2004[20].

2. The CCD regulates the modalities and characteristics of traineeship and internship with specific regulations.

3. The University of Naples Federico II, through the activities promoted in the field of outgoing guidance (www.orientamento.unina.it) and job placement (www.jobservice.unina.it), ensures constant contact with the world of work to offer students and graduates of the University concrete opportunities for internships and work experience and to promote their professional integration.

Article 18
Disqualification of student status[21]

A student who has not taken any examinations for eight consecutive academic years incurs forfeiture unless his/her contract stipulates otherwise. In any case, forfeiture shall be notified to the student by certified e-mail or other suitable means attesting to its receipt.

Article 19
Teaching tasks, including supplementary teaching, guidance, and tutoring activities

1. Professors and researchers carry out the teaching load assigned to them in accordance with the provisions of the RDA and the Regulations on the teaching and student service duties of

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[20] Traineeships ex letter d can be both internal and external; traineeships ex letter e can only be external.
[21] Art. 24, c. 5 of the University Didactic Regulations.

professors and researchers and on the procedures for self-certification and verification of actual performance[22].

2. Professors and researchers must guarantee at least two hours of reception every 15 days (or by appointment in any case granted no longer than 15 days) and, in any case, guarantee availability by e-mail.

3. The tutoring service orients and assists students throughout their studies and removes the obstacles that prevent them from adequately benefiting from attending courses, also through initiatives tailored to individuals' needs and aptitudes.

4. The University ensures guidance, tutoring and assistance services and activities to welcome and support students. These activities are organised by the Schools and/or Departments under the coordination of the University, as established by the RDA in Article 8.

Article 20
Evaluation of the quality of the activities performed

1. The Didactic Coordination Commission implements all the quality assessment forms of teaching activities envisaged by the regulations in force according to the indications provided by the University Quality Presidium.

2. In order to guarantee the quality of teaching to the students and to identify the needs of the students and all stakeholders, the University of Naples Federico II uses the Quality Assurance (QA)[23] System, developed in accordance with the document "Self-evaluation, Evaluation and Accreditation of the Italian University System" of ANVUR, using:

   - surveys on the degree of placement of graduates into the world of work and on post-graduate needs;
   - data extracted from the administration of the questionnaire to assess student satisfaction for each course in the curriculum, with questions relating to the way the course is conducted, teaching materials, teaching aids, organisation, facilities.

   The requirements deriving from the analysis of student satisfaction data, discussed, and analysed by the Teaching Coordination Committee and the Joint Teachers' and Students' Committee (CPDS), are included among the input data in the service design process and/or among the quality objectives.

3. The QA System developed by the University implements a process of continuous improvement of the objectives and of the appropriate tools to achieve them, ensuring that planning, monitoring, and self-assessment processes are activated in all the structures to allow the prompt detection of problems, their adequate investigation, and the design of possible solutions.

Article 21
Final Rules

The Department Council, on the CCD's proposal, submits any proposals to amend and/or supplement these Rules for consideration by the Academic Senate.

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[22] R.D No. 2482//2020.

[23] The Quality Assurance System, based on a process approach and adequately documented, is designed in such a way as to identify the needs of the students and all stakeholders, and then translate them into requirements that the training offer must meet.

Article 22
Publicity and Entry into Force

1. These Rules and Regulations shall enter into force on the day following their publication on the University's official notice board; they shall also be published on the University website. The same forms and methods of publicity shall be used for subsequent amendments and additions.
2. **Annex 1** (CdS structure) and **Annex 2** (Teaching/Activity course sheet) are integral parts of this Didactic Regulations.

ANNEX 1

DEGREE PROGRAM DIDACTIC REGULATIONS
PHILOSOPHY
CLASS LM-78

School of Humanities and Social Sciences

Department of Humanities

Didactic Regulations in force since the academic year 2023 -2024

STUDY PLAN

KEY

Type of Educational Activity (TAF):

B = Characterising
C = Related or Supplementary
D = At the student's choice
E = Final examination and language knowledge
F = Further training activities

I Year

Name Teaching	SSD	Module	CFU	Hours	Type Activities *(lecture, workshop, etc.)*	Mode *(in presence, remote)*	TAF	Disciplinary scope	Mandatory / Choice
Didactics of philosophy	M-FIL/01	single		30		In presence	B		
Phenomenology	M-FIL/01	single	6	30	Frontal lesson	In presence	B	Institutions of Philosophy	ONE of your choice
Philosophy of Religion	M-FIL/01	single		30		In presence	B		
Philosophy and History of Culture: Philosophy and History of Culture (Part 1) Philosophy and History of Culture (Part 2)	M-FIL/06	Integrated and/or coordinated	12	60	Frontal lesson	In presence	B	History of Philosophy	ONE of your choice

Name Teaching	SSD	Module	CFU	Hours	Type Activities *(lecture, workshop, etc.)*	Mode *(in presence, remote)*	TAF	Disciplinary scope	Mandatory / Choice
Theory and History of Historiography: Theory and History of Historiography (Part 1) Theory and History of Historiography (Part 2)	M-FIL/06	Integrated and/or coordinated		60	Frontal lesson	In presence			
Political philosophy	SPS/02	single	**6**	30	Frontal lesson	In presence	B	Classical, historical, anthropological and socio-political disciplines	Mandatory
Bioethics and digital ethics	M-FIL/03	single	**6**	30	Frontal lesson	In presence	B	Institutions of Philosophy	**ONE** of your choice
Philosophy of history	M-FIL/03	single		30	Frontal lesson	In presence			
Moral Philosophy	M-FIL/03	single		30	Frontal lesson	In presence			
Philosophical Hermeneutics: Philosophical Hermeneutics (Part 1) Philosophical Hermeneutics (Part 2)	M-FIL/01	Integrated and/or coordinated	**12**	60	Frontal lesson	In presence	B	Institutions of Philosophy	**ONE** of your choice
Theoretical Philosophy: Theoretical Philosophy (Part 1) Theoretical Philosophy (Part 2)	M-FIL/01	Integrated and/or coordinated				In presence			
Philosophical Anthropology: Philosophical Anthropology (Part 1) Philosophical Anthropology (Part 2)	M-FIL/03	Integrated and/or coordinated	**12**	60	Frontal lesson	In presence	B	Institutions of Philosophy	**ONE** of your choice
Ethics and Phenomenology: Ethics and Phenomenology (Part 1) Ethics and Phenomenology (Part 2)	M-FIL/03	Integrated and/or coordinated		60		In presence			

Name Teaching	SSD	Module	CFU	Hours	Type Activities *(lecture, workshop, etc.)*	Mode *(in presence, remote)*	TAF	Disciplinary scope	Mandatory / Choice
Philosophy and History of Ideas	M-FIL/06	Unique	6	30	Frontal lesson	In presence	B	History of Philosophy	**ONE** of your choice
History of Philosophical Historiography	M-FIL/06	Unique		30		In presence			
Classics of Philosophy Workshop 1	M-FIL/01	Unique	3	24	Workshop	In presence	F	Art. 10(5)(D) Other knowledge useful for job placement	**ONE** of your choice
Classics of Philosophy Workshop 2	M-FIL/02								
Classics of Philosophy Workshop 3	M-FIL/03								
Classics of Philosophy Workshop 4	M-FIL/04								
Classics of Philosophy Workshop 5	M-FIL/05								
Classics of Philosophy Workshop 6	M-FIL/06								
Classics of Philosophy Workshop 7	M-FIL/07								
Classics of Philosophy Workshop 8	M-FIL/08								
Classics of Philosophy Workshop 9	SPS/02								

									II Year

Name Teaching	SSD	Module	CFU	Hours	Type Activities (lecture, workshop, etc.)	Mode (in presence, remote)	TAF	Disciplinary scope	Mandatory / Choice
Exegesis and History of Plato's Philosophy	M-FIL/07	single	6	30	Frontal lesson	In presence	C	Related or supplementary	Three to choose from
or									
History of Imperial and Late Antique Philosophy		single		30		In presence			
History of Late Medieval and Renaissance Philosophy	M-FIL/08	single		30		In the presence			
Aesthetics and Society	M-FIL/04	single		30		In presence			
Philosophy of Mind	M-FIL/05	single		30		In presence			
Philosophy of Science	M-FIL/02	single		30		In presence			
or									
Logic (advanced course)		single		30		In presence			
Cultural anthropology	M-DEA/01	single	6	30	Frontal lesson	In presence	D	Art. 10(5)(A) Student's choice Offered by CdSM	ONE or TWO of your choice
Political Economy	SCS-P/01	single		30		In presence			
Fundamentals of Physics and Cosmology	FIS/05	single		30		In presence			
Psychoanalysis and Civilisation Theory	M-PSI/07	single		30		In presence			
or									
ONE COURSE (from 12 CFU) o TWO COURSES (of 6 CFUs) by Student Choice among all the courses offered by the University	Not Definable	single	12 or 6 + 6	60 or 30 + 30	Frontal lesson	In presence	D	Art. 10(5)(A) At the student's choice among all the courses offered by the University	
Additional language knowledge		single	3				F	Art. 10(5)(D)	Mandatory

Name Teaching	SSD	Module	CFU	Hours	Type Activities *(lecture, workshop, etc.)*	Mode *(in presence, remote)*	TAF	Disciplinary scope	Mandatory / Choice
Final examination			**24**				E	Art. 10(5)(C)	Mandatory

ANNEX 2

(SUB 2.1)

DEGREE PROGRAM DIDACTIC REGULATIONS

PHILOSOPHY

CLASS LM-78

School of Humanities and Social Sciences

Department of Humanities

Didactic Regulations in force since the academic year 2023-2024

Course: CULTURAL ANTHROPOLOGY		Teaching Language: Italian	
SSD: M-DEA/01			CFU: 6
Course year: Second		Type of Training Activity: D	
Teaching Methods: in-person			

Contents extracted from the SSD declaratory consistent with the training objectives of the course:

Through methods based on direct observation, the processes by which cultures are configured and diversified are considered to comparatively grasp both the differences and the identities between different populations. These are considered with respect to three distinguishable areas of research: the anthropological one, which articulates the object of study according to general themes connected with the constants of human experience; the ethnological one, referring to the specific territorial areas of civilisations; the demological one, referring to the cultures of the subordinate classes of western societies. Skills relating to the history of theories and methods of the research.

Objectives:

The aim of the course is to foster in students an understanding of the ideas and practices that have marked the history of contact between different societies, through the acquisition of critical tools to recognise and compare the basic cultural processes by which societies give meaning to the world and to life, through the articulation of internal and external differences ('Us' and 'Others').

Propaeduticities:
NO-ONE
Is a propaeduticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: PHILOSOPHICAL ANTHROPOLOGY Integrated Course: PHILOSOPHICAL ANTHROPOLOGY (Part 1) PHILOSOPHICAL ANTHROPOLOGY (Part 2)	Teaching Language: Italian	
SSD (Subject Areas): M-FIL/03 M-FIL/03	CREDITS: 6+6 = 12	
Course year: first	Type of Educational Activity: B	
Teaching Methods: in-person		
Contents extracted from the SSD declaratory consistent with the training objectives of the course: The course, consistent with the SSD of Moral Philosophy, enables students to acquire skills relating to the study of the human being, with particular attention to his moral dimension and ethical-social.		
Objectives: Learning objectives: The general objective of the course is to impart advanced knowledge (vocabulary and currents of thought) related to philosophical anthropology. Specifically, related to the subject annually chosen, relating to a keyword, an author or several authors from the 'varied' discourse of the discipline in question, the aim is to accustom learners to the problematic formulation of concepts and themes developed by the authors, aiming above all at careful reading, autonomous and slow texts and authors.		
Propaedeuticities: NO-ONE **Is a propaedeuticity for:** NO-ONE		
Types of examinations and other tests: Oral examination		

Course: BIOETHICS AND DIGITAL ETHICS	Teaching Language: Italian	
SSD (Subject Areas): M-FIL/03	CREDITS: 6	
Course year: First	Type of Educational Activity: B	

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The teaching, consistent with the SSD of Moral Philosophy, aims to foster knowledge of the main moral issues emerging from the development of new digital technologies and, in addition, of the theoretical-conceptual foundations of the underlying ethical problems.

Objectives:
The aim of the course is the formation of basic knowledge in the field of moral philosophy with a focus on awareness, comprehension and autonomy of judgement with respect to the ethical implications associated with the introduction of new digital technologies. The proposed course is aimed at encouraging the acquisition of theoretical tools relating to contemporary developments in ethics and science in order to develop a critical view of the issues.

Propaedueticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:		**Teaching Language:**
DIDACTICS OF PHILOSOPHY		Italian
SSD (Subject Areas):		**CREDITS:**
M-FIL/01		6
Course year:	**Type of Educational Activity:**	
First	B	

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The course promotes the acquisition of the skills necessary for the design of teaching paths for the teaching of philosophy, i.e., the critical analysis of the main teaching methodologies developed in research in the didactics of philosophy, with reference to the specific role of the teacher, to the conceptual, epistemological and didactic nodes of the teaching and learning of philosophy and in the function of the development of semiotic capacities as well as the expansion of expressive and cognitive potential in the specific subject area. It also intends to provide an analysis of the potential and criticality of the use of technological tools for the teaching and learning of philosophy, with the aim of fostering the critical investigation, interpretation and communication of philosophy and knowledge.

Objectives:
The objective of the course is the design and development of philosophy teaching activities: the illustration of the principles and methodologies for the construction of activities and more generally of a philosophy curriculum, also bearing in mind the need for language enhancement

and consolidation of the necessary linguistic practices. The course allows for an in-depth study of the methodology of interdisciplinary didactics and of the relationships between philosophy and other forms of knowledge, with a particular focus on the relationships between philosophy and science, philosophy and art, philosophy and history, philosophy and public discussion. The course also aims to promote the study of the teaching and learning processes of philosophy mediated by the use of technologies, with particular attention to the new digital technologies, the specific role of the teacher, and conceptual nodes, epistemological and didactic.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:	
POLITICAL ECONOMY	Italian	
SSD (Subject Areas):		**CREDITS:**
SECS-P/01		6
Course year:	**Type of Educational Activity:**	
Second	D	
Teaching Methods:		
in-person		

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The course proposes the study of economic phenomena at the micro- and macro-economic level using inductive, deductive, static and dynamic methods. It illustrates how these methodological tools provide the analytical foundation for applied investigations and interventions also in the fields of economic policy and public economics. The main fields of investigation are consumer, firm, market and general equilibrium theory; macro-economic analysis of real, monetary and financial markets; theory of real and monetary international economics; growth theory; and examination of the historical evolutionary process of theories and methods of the disciplines of the scientific area.

Objectives:
The course aims to provide knowledge of the main categories of analysis and interpretation of the issues studied in political economy and the ability to relate problem analyses to the various theoretical frameworks of reference. It, therefore, aims to familiarise students with economic theories in their evolution, starting from a comparison with classical theories to the most recent developments in contemporary thinking.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: PHILOSOPHICAL HERMENEUTICS **Integrated Course:** PHILOSOPHICAL HERMENEUTICS (Part 1) PHILOSOPHICAL HERMENEUTICS (Part 2)	Teaching Language: Italian
SSD (Subject Areas): M-FIL/01	**CREDITS:** 6+6 = 12
Course year: First	**Type of Educational Activity:** B
Teaching Methods: in-person	

Content extracted from the SSD declaratory consistent with the training objectives of the course:
The course, which is divided into two modules, aims to provide students, in line with the relevant SSD, with skills that elaborate the reasons for philosophical research through a critical comparison with other cultural experiences and different disciplines, in a relationship with their own tradition and with the different specialised philosophical themes. On the one hand, the research of the sector takes into account the diversity of philosophical experience, on the other hand, it is an interlocutor of various knowledge, with the aim of fostering the critical investigation and interpretation of knowledge, philosophy, communication, hermeneutics and religions beyond the limits of specialisms, inside and outside philosophy.

Objectives:
The training objective of the course is essentially to promote an accurate study and conscious comprehension of the philosophical classics on the syllabus that favours the development of argumentative and interpretative skills in relation to the specific themes dealt with. To this end, students will be supported in the acquisition of the theoretical skills necessary to orient themselves in a critical and circumstantial manner in the fundamental problems posed by the course. They will also learn the various methods of approaching the texts through a targeted and reasoned use of bibliographical tools.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language: Italian

EXEGESIS AND HISTORY OF PLATO'S PHILOSOPHY	
SSD (Subject Areas): M-FIL/07	**CREDITS:** 6
Course year: Second	**Type of Educational Activity:** C
Teaching Methods: in-person	
Content extracted from the SSD declaratory consistent with the training objectives of the course: The course *covers* the interpretation of the dialogues of the *corpus platonicum* as a whole within which to place the critical reading of an individual dialogue and the relations it weaves with the other dialogues. Theories, arguments, figures and specific vocabulary of the dialogues, as well as the most important hermeneutical problems related to the Plato-author question, will constitute the contents useful for Contextualise Platonic thought within the socio-cultural context of the 5th-4th centuries BC, according to the methods of ancient philosophical historiography.	
Objectives: The aim of the course is for students to acquire the ability to critically read the dialogical text and an in-depth knowledge of the dramatic form, inseparable from the theoretical nodes of Plato's philosophy.	
Propaedeuticities: NO-ONE **Is a propaedeuticity for:** NO-ONE	
Types of examinations and other tests: Oral examination	

Course: AESTHETICS AND SOCIETY	**Teaching Language:** Italian
SSD (Subject Areas): M-FIL/04	**CREDITS:** 6
Course year: Second	**Type of Educational Activity:** C
Teaching Methods: in-person	
Content extracted from the SSD declaratory consistent with the training objectives of the course: The sector is concerned with scientific and didactic-educational activity in the fields that have the competences that, in connection with each other or independently, according to specific historical and theoretical traditions, interweave philosophical reflection, practices of the arts, music, literature and media (Aesthetics). In this context, the field articulates competences on the knowledge of the different artistic traditions and their epistemic reformulations, considering them from a historical-philosophical and literary point of view; it reflects on the different modalities and articulations that theoretical research can assume, addressing the role that the aesthetic	

dimension plays in the historical and political context of different significant areas of human experience and reflection.

Objectives:

The course aims, through the treatment of a monographic topic, at the acquisition of a methodology and specialised knowledge of the discipline. The theoretical insights and methodological elements that will be proposed will enable the learner to understand, also in innovative theoretical and practical contexts, the pivotal points of the discipline and to apply the acquired knowledge and comprehension skills also to disciplinary objects not directly dealt with during the course and in which he/she will be able to come across in the course of his professional life.

Propaedeuticities:

NO-ONE

Is a propaedeuticity for:

NO-ONE

Types of examinations and other tests:

Oral examination

Course: ETHICS AND PHENOMENOLOGY **Integrated course:** ETHICS AND PHENOMENOLOGY (Part 1) ETHICS AND PHENOMENOLOGY (Part 2)	**Teaching Language:** Italian
SSD (Subject Areas): M-FIL/03 M-FIL/03	**CREDITS:** 6+6 = 12

Course year: First	**Type of Educational Activity:** B

Teaching Methods:

in-person

Content extracted from the SSD declaratory consistent with the training objectives of the course:
The course, which is divided into two modules, aims at providing the student, consistently with the SSD of Moral Philosophy, with skills relating to the study of human action in its moral and ethical-social dimension. The analysis of acting will be conducted in comparison with classical ethical theories and with the most recent developments in moral reflection and empirical sciences.

Objectives:
The overall objective of the course is to provide students with a secure capacity for historical-critical analysis of the dimension of individual and collective action, with particular attention to the moral dimension. The course enables the acquisition at an advanced level of the theoretical and methodological tools that phenomenology provides compared with other ethical models.
The didactic itinerary also aims to provide students with developed analytical and logical-argumentative skills, as well as critical autonomy in the discussion of theories and models proposed.

Propaeduticities:
NO-ONE
Is a propaeduticity for:
NO-ONE
Types of examinations and other tests:
Oral examination

Course: PHENOMENOLOGY	**Teaching Language:** Italian
SSD (Subject Areas): M-FIL/01	**CREDITS:** 6
Course year: First	**Type of Educational Activity:** B
Teaching Methods: in-person	
Contents extracted from the SSD declaratory consistent with the training objectives of the course: The competencies of the field elaborate the reasons for philosophical research in relation to the different traditions of thought and the different specialised philosophical topics. The research of the sector also acts as an interlocutor of various forms of knowledge, with the aim of fostering the deepening of criticism and interpretation of knowledge.	
Objectives: The course aims to present phenomenology on a specialist level as a philosophical discipline in which the theory of consciousness, epistemology and the philosophy of logic find a precise and coherent conceptual arrangement. Both the various articulations that the phenomenological movement has taken on in its historical development and the questions raised by the more recent phenomenological turn undertaken by the analytical philosophy of the mind.	
Propaeduticities: NO-ONE **Is a propaeduticity for:** NO-ONE	
Types of examinations and other tests: Oral examination	

Course: PHILOSOPHY OF MIND	**Teaching Language:** Italian
SSD (Subject Areas): M-FIL/05	**CREDITS:** 6
Course year: Second	**Type of Educational Activity:** C
Teaching Methods: in-person	

Content extracted from the SSD declaratory consistent with the training objectives of the course:
Consistent with the SSD of Philosophy and Theory of Languages, the course aims to provide students with an understanding of the basic philosophical issues and problems concerning the nature of the mind and its relation to language. The analysis of the sphere of the mind is conducted considering both traditional philosophical conceptions (dualism, physicalism, behaviourism) and the latest findings in cognitive science and neuroscience.

Objectives:
The course aims to equip students with the basic notions and investigative techniques developed in the field of the study of the mind from a variety of theoretical viewpoints and to foster the development of their critical capacities in the examination of the topics covered. The course enables students to acquire adequate knowledge of the basic notions, principles and methods developed in the field of the investigation of concepts, reasoning, language and perception and to develop the ability to orient themselves in the philosophical controversies that have characterised, and still characterise, the study of the mind. The course enables students to present with rigour and clarity the topics dealt with and to discuss them critically since an active and autonomous reflection, supported by adequate logical-argumentative capacity.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:	
PHILOSOPHY OF RELIGION	Italian	
SSD (Subject Areas):		**CREDITS:**
M-FIL/01		6
Course year:	**Type of Educational Activity:**	
First	B	
Teaching Methods:		
in-person		

Content extracted from the SSD declaratory consistent with the training objectives of the course:
The course, consistently with SSD M-FIL/01, aims at the construction of theoretical tools for a properly philosophical confrontation with the theme of religious experience and with individual and collective phenomena of a religious or para-religious nature. It also intends to urge, beyond the limits of specialisms, within a n d outside philosophy, a radical exercise of deconstruction hermeneutic-genealogical of knowledge and concepts handed down.

Objectives:
The course aims to foster the student's acquisition of a philosophical *habitus*. The confrontation with different experiences of thought and 'forms of life' aims at the 'problematisation' of these experiences, not to achieve predetermined cognitive results.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE
Types of examinations and other tests:
Oral examination

Course:		Teaching Language:
PHILOSOPHY OF SCIENCE		Italian
SSD (Subject Areas):		**CREDITS:**
M-FIL/02		6
Course year:	**Type of Educational Activity:**	
Second	C	
Teaching Methods:		
in-person		

Content extracted from the SSD declaratory consistent with the training objectives of the course: Consistent with the SSDs of Logic and Philosophy of Science, the course aims to provide students with the tools to develop a critical awareness that will enable them to grasp the most current outcomes of logical-epistemological reflections and to deepen their analysis of issues methodological and foundational aspects inherent to the various branches of the philosophy of science.

Objectives:
The course aims to equip students to acquire a philosophical understanding of the scientific representation of the world. The investigation of some problematic conceptual issues in the architecture of scientific theories will be conducted by highlighting the role of mathematics in the definition of the notions involved.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE
Types of examinations and other tests:
Oral examination

Course:		Teaching Language:
PHILOSOPHY OF HISTORY		Italian
SSD (Subject Areas):		**CREDITS:**
M.FIL/03		6
Course year:	**Type of Educational Activity:**	
First	B	
Teaching Methods:		
in-person		

Contents extracted from the SSD declaratory consistent with **the training objectives of the course**:
The course intends to provide the student, consistent with the SSD of Moral Philosophy, with skills relating to the study of human action in its moral, ethical-social, political dimension, with particular attention to the different conceptions of history and the interrelation between subjectivity and historical world.

Objectives:
The overall objective of the course is to provide the student, through the study of primary and secondary literature, with a secure capacity for historical-critical analysis of the dimension of individual and collective acting, with particular attention to the interrelation between subjectivity and the historical world. The course enables the acquisition of theoretical and methodological tools relating to the various theories of history and the constitution of individual or collective subjectivity acting in it. The didactic itinerary also aims to provide students with a developed analytical and logical-argumentative competence, as well as critical autonomy in the discussion of theories and critical models proposed in comparison with each other.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: PHILOSOPHY AND HISTORY OF CULTURE **Integrated Course:** PHILOSOPHY AND HISTORY OF CULTURE (Part 1) PHILOSOPHY AND HISTORY OF CULTURE (Part 2)	**Teaching Language:** Italian	
SSD (Subject Areas): M-FIL/06 M-FIL/06	**CREDITS:** 6+6 = 12	
Course year: First	**Type of Educational Activity:** B	
Teaching Methods: in-person		

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The course, divided into two modules, aims to provide students, in line with the SSD of History of Philosophy, with skills relating to the study of philosophy in its historical development, identifying problems and issues in relation to specific historical and cultural contexts.

Objectives:

Starting from an approach firmly rooted in philological and documentary data, the objective of teaching is the acquisition of a specialised knowledge of themes and issues of thought philosophical analysed in their historical dimension and grasped in the context of a broader culture, sensitive to interdisciplinary connections and intersections.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:
PHILOSOPHY AND HISTORY OF IDEAS	Italian

SSD (Subject Areas):	CREDITS:
M-FIL/06	6

Course year:	Type of Educational Activity:
First	B

Teaching Methods:
in-person

Content extracted from the SSD declaratory consistent with the training objectives of the course:
The course, consistent with the SSD of History of Philosophy, aims to provide the student with skills related to the study of philosophy in its genesis and historical development, with a specific focus on the history of philosophical concepts.

Objectives:
The course aims to provide students with advanced notions of the method of the history of philosophical concepts. Particular attention will be paid to the formation of the capacity for autonomous reflection on the lines of thought studied, with specific reference to the conceptual aspect, declined on a historical and systematic level. The student must be able to critically discuss the concepts, bringing out affinities and differences between the semantic fields studied also comparing them with other areas of reflection, with particular reference to concepts from the ancient and modern sciences.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:

MORAL PHILOSOPHY	Italian
SSD (Subject Areas): M-FIL/03	**CREDITS:** 6
Course year: First	**Type of Educational Activity:** B

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:

The field includes competences related to the study of human action in its moral, ethical-social, political, communication ethics and political philosophy dimensions. It includes elaborations on the human-environment relationship and reflects on the ethical consequences arising from the development of the sciences. Research in the field is conducted with foundational and/or historical perspectives.

Objectives:

The course aims to provide students with specialised notions of ethics, morals, practical philosophy, religion, politics, science through the study of authors and specific thematic paths from the origins to contemporary outcomes in order to develop hermeneutic and critical skills, also for research purposes and in any case for conscious intervention in contemporary reality.

Propaedueticities:
NO-ONE
Is a propaedueticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: POLITICAL PHILOSOPHY	**Teaching Language:** Italian
SSD (Subject Areas): SPS/02	**CREDITS:** 6
Course year: First	**Type of Educational Activity:** C

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:

The subject of this area is the study of politics and politically relevant social phenomena from an eminently philosophical and theoretical perspective. It comprises didactic-educational activities based on a rigorous argumentative method, on respect for the plurality of orientations, and on direct knowledge of sources concerning currents of thought both of the past and the present. In an intense confrontation with concrete political practices, which are sedimented in ideas, languages, and political institutions, the course is dedicated to the philosophical analysis of political thought, to the historical and theoretical investigation of political concepts, political

language, political symbolism and the relationship between power and the imaginary collective; to the history of political philosophy to the critical theory of society.

Objectives:
The course aims at the acquisition of advanced knowledge in the field of political philosophy and political theories as well as vocabulary, conceptual tools, and methodologies for understanding the currents and problems of modern and contemporary philosophical and theoretical-political reflection. Particular attention is devoted to understanding the philosophical foundations of political theories and their conceptual-historical dimension. Particular attention will be devoted to understanding the conceptual cores, as well as the historical paths, of the theories of sovereignty, the state, globalisation, and democracy. The course also aims to offer the conceptual tools to critically understand the political implications related to the transformations of contemporary politics and global challenges, in particular those related to the technological and production transformations and the environmental crisis.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: THEORETICAL PHILOSOPHY **Integrated Course:** THEORETICAL PHILOSOPHY (Part 1) THEORETICAL PHILOSOPHY (Part 2)	**Teaching Language:** Italian	
SSD (Subject Areas): M-FIL/01 M-FIL/01		**CREDITS:** 6+6 = 12
Course year: First	**Type of Educational Activity:** B	

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The course, which is divided into two modules, aims to provide students, in line with the relevant SSD, with skills that elaborate the reasons for philosophical research through a critical comparison with other cultural experiences and different disciplines, in a relationship with their own tradition and with the different specialised philosophical themes. On the one hand, the research of the sector considers the diversity of philosophical experience; on the other hand, it is an interlocutor of various knowledge, with the aim of fostering the critical investigation and interpretation of knowledge, philosophy, communication, hermeneutics and religions beyond the limits of specialisms, inside and outside philosophy.

Objectives:

The teaching aims to transmit to the students the ability to handle with ease the fundamental concepts and to know the main instances that characterise theoretical philosophy in its primary directions: ontology, metaphysics, and philosophy of technology. Students will also be guided to form their autonomy of judgement based on the cognitive, conceptual and philological tools provided during the courses, within which particular emphasis will be placed on the ownership of language, the correct use of concepts and the ability to argue clearly and rigorously. Ultimately, students will be stimulated to independently expand their study path, devoting themselves to reading both the classics and more recent critical literature.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:
LOGIC (Advanced Course)	Italian

SSD (Subject Areas):		CREDITS:
M-FIL/02		6

Course year:	Type of Educational Activity:
Second	C

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
Consistent with the SSDs of Logic and Philosophy of Science, the course aims to provide students with the tools to develop a critical awareness that will enable them to grasp the most current outcomes of logical-epistemological reflections and to deepen their analysis of issues methodological and foundational related to the logical-formal structure of theories in their development.

Objectives:
The course aims to equip students to acquire a philosophical understanding of the role of logic in the analysis of reasoning processes, the conceptual structures of scientific theories, the mechanisms inherent in the reliability of symbolic languages, and the relationship between intuition, abstraction and experience.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:
FUNDAMENTALS OF PHYSICS AND COSMOLOGY	Italian

SSD (Subject Areas):	CREDITS:
FIS/05	6

Course year:	Type of Educational Activity:
Second	D

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:

Consistent with the scientific disciplinary field, the course covers the skills required for both the theoretical and observational study of astronomical and astrophysical phenomena, i.e. celestial bodies and systems of celestial bodies, cosmology, the physics of self-gravitating systems and gravitation, especially in its classical, statistical-mechanical and computational aspects, as well as space and cosmic physics.

Objectives:

The aim of the course is to equip students with an understanding of astronomical and astrophysical phenomena. The course also aims to provide students with autonomy in discussing proposed theories and models.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course:	Teaching Language:
PSYCHOANALYSIS AND CIVILISATION THEORY	Italian

SSD (Subject Areas):	CREDITS:
M-PSI/07	6

Course year:	Type of Educational Activity:
Second	B

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:

Intrapsychic processes, interpersonal relationships (dual, group, mass), psychopathology, individual and collective psychic distress, the psychoanalytic method.

Objectives:

From the apex of the indissoluble link between theory and method, the course aims to provide an excursus on the progress of Freudian research through an in-depth examination of the main issues that support and prompt revisions of the theory.

From the summit of the indissoluble link between the individual and the collective, it aims to introduce the psychoanalytical point of view applied to the process of civilisation, to the unease consubstantial to it and to the involutive potentiality that connotes it. In the constant declination of the interconnection between 'normality' and pathology, ontogenetic and phylogenetic, individual and collective, a glimpse of the contemporary psychoanalytic perspective applied to the forms of contemporary malaise will finally be offered.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

Course: HISTORY OF IMPERIAL AND LATE ANTIQUE PHILOSOPHY	Teaching Language: Italian

SSD (Subject Areas): M-FIL/07	CREDITS: 6

Course year: Second	Type of Educational Activity: C

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
The course focuses on the genesis and development of philosophical thought in the imperial and late antique age.

It analyses the outcomes of the encounter between Greco-Roman philosophy and religious currents, the elaboration of new physical and metaphysical theories, and the emergence of anthropological and ethical categories that mark the entire subsequent history of Western thought. It also reflects on the form philosophy took between the 1st century BC and 6th century AD.

Objectives:
The course aims to provide students with an in-depth and critical knowledge of the main theoretical issues of philosophical-exegetical reflection developed in the imperial and late antique age by promoting autonomous interpretations and the application of specific historical-philosophical research methodologies together with philologically and bibliographically oriented analysis techniques.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:

NO-ONE
Types of examinations and other tests: Oral examination

Course: HISTORY OF LATE MEDIEVAL AND RENAISSANCE PHILOSOPHY	**Teaching Language:** Italian	
SSD (Subject Areas): M-FIL/08		**CREDITS:** 6
Course year: Second	**Type of Educational Activity:** C	
Teaching Methods: in-person		
Content extracted from the SSD declaratory consistent with the training objectives of the course: The course focuses on the genesis and development of late medieval philosophical thought in the paradigm chronologically defined by the 14th-15th centuries and analyses the elements of continuity/discontinuity of this paradigm with Renaissance thought. It also deals with critical reflection on method, the intersections between the strictly philosophical sphere and that of rational theology, and the contributions made by Islamic and Jewish philosophy, which constitute in many ways indispensable terms of comparison with Latin Western thought.		
Objectives: The course, which is divided into a single module, aims at providing in-depth and critical knowledge of the main theoretical issues arising from the intersection of Renaissance reflection with that developed in the last centuries of the Middle Ages in a course designed to foster the acquisition of the theoretical and methodological tools to understand the main phases, currents and personalities in the history of late medieval thought and their reconsideration in the Renaissance period.		
Propaedeuticities: NO-ONE **Is a propaedeuticity for:** NO-ONE		
Types of examinations and other tests: Oral examination		

Course: HISTORY OF PHILOSOPHICAL HISTORIOGRAPHY	**Teaching Language:** Italian	
SSD (Subject Areas): M-FIL/06		**CREDITS:** 6
Course year: Second	**Type of Educational Activity:** B	

Teaching Methods:
in-person

Contents extracted from the SSD declaratory consistent with the training objectives of the course:
Consistent with the SSD of History of Philosophy, the course aims to provide skills related to historiographical investigations that stand as theoretical and critical self-reflection on the methodologies of historical investigations. Students will acquire a thorough knowledge of the historiographical-philosophical tradition and contemporary developments, achieving adequate hermeneutical skills and critical evaluation.

Objectives:
The course aims at the critical acquisition of the outlines of the history of historiography philosophical. Themes, problems, currents of thought and authors will be explored specifically around the open debate in modern and contemporary culture. The training course aims to provide the tools to develop a critical awareness that will enable them to grasp also the current outcomes of philosophical and historiographical reflections.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE
Types of examinations and other tests:
Oral examination

Course: THEORY AND HISTORY OF HISTORIOGRAPHY **Integrated Course:** THEORY AND HISTORY OF HISTORIOGRAPHY (Part 1) THEORY AND HISTORY OF HISTORIOGRAPHY (Part 2)	**Teaching Language:** Italian	
SSD (Subject Areas): M-FIL/06 M-FIL/06		**CREDITS:** 6+6 = 12
Course year: First	**Type of Educational Activity:** B	
Teaching Methods: in-person		
Contents extracted from the SSD declaratory consistent with the training objectives of the course: The course, divided into two modules, aims to provide the student, in line with the SSD of History of Philosophy, with skills relating to historiographical investigations that stand as theoretical and critical self-reflection on the methodologies of historical investigations.		
Objectives:		

The overall aim of the course is to introduce students to the scope of the theory and history of historiography, providing them with an in-depth examination of some of its most significant topics. The course allows the acquisition at an advanced level of the conceptual tools of the discipline and their broader historical-philosophical implications. This is achieved through that strict adherence to the philological-textual datum and its necessary contextualising interpretation that represents the characteristic mark of the historical-philosophical approach to the themes and problems of the philosophy in general and the theory of history in particular.

Propaedeuticities:
NO-ONE
Is a propaedeuticity for:
NO-ONE

Types of examinations and other tests:
Oral examination

ANNEX 2

(SUB 2.2)

DEGREE PROGRAM DIDACTIC REGULATIONS

PHILOSOPHY

CLASS LM-78

School of Humanities and Social Sciences

Department of Humanities

Didactic Regulations in force since the academic year 2023-2024

Training Activity: under Art. 10, c. 5, letter d		Training Activity Language: [Italian, English etc.]	
Content of the activities consistent with the training objectives of the course: CLASSICS OF PHILOSOPHY WORKSHOP 1 CLASSICS OF PHILOSOPHY WORKSHOP 2 CLASSICS OF PHILOSOPHY WORKSHOP 3 CLASSICS OF PHILOSOPHY WORKSHOP 4 CLASSICS OF PHILOSOPHY WORKSHOP 5 CLASSICS OF PHILOSOPHY WORKSHOP 6 CLASSICS OF PHILOSOPHY WORKSHOP 7 CLASSICS OF PHILOSOPHY WORKSHOP 8 CLASSICS OF PHILOSOPHY WORKSHOP 9	**SSD** M-FIL/01 M-FIL/02 M-FIL/03 M-FIL/04 M-FIL/05 M-FIL/06 M-FIL/07 M-FIL/08 SPS/02	**CFU:** 3	
Course year: First		**Type of Training Activity:** F	
Teaching Methods: In-person			
Objectives: It pursues the following educational objectives: 1) autonomous hermeneutic-critical competence; 2) oral and written argumentative skills, consolidation and improvement of the ability to draft a scientific philosophical text. The workshop aims to consolidate communication and expressive skills (in oral and written form), which are essential in the working environment.			
Propaedeuticities: NO-ONE **Is a propaedueticity for:**			

NO-ONE
Types of examinations and other tests: Written. Assessment: suitable/unsuitable.

Course: One Course (of 12 CFU) or TWO Courses (of 6 CFU) of the Student's Choice	**Teaching Language:** Italian
SSD (Subject Areas): Not definable	**CREDITS:** 12 or (6+6)
Course year: Second	**Type of Educational Activity:** D
Propaeduticities: NO-ONE	
Is a propaeduticity for: NO-ONE	
Types of examinations and other tests: Those defined by the didactic regulations of the degree course in which the chosen course is embedded.	

Training activity: **ex Art. 10(5)(d)**	**Training Activity Language:** Italian
Activities: ADDITIONAL LANGUAGE KNOWLEDGE	**CFU:** 3
Course year: Second	**Type of Training Activity:** F
Procedure: in-person	
Objectives: Additional language knowledge can be acquired either through opportunities made available by the Master's Degree Course or acquired externally and is acceptable subject to documentation to be submitted to the Teaching Commission. Seminar activities and conferences, in particular international conferences, may also be recognised as "further knowledge", subject to documentation proving regular attendance. Activities carried out outside the university institution, but such as to be validated as "further knowledge", will also be recognised, in the spirit of the ministerial regulations in force, if congruent with the Course of Study and, also here, if adequately documented. The student may apply to the Didactic Commission for recognition of credits, which is called upon to decide on a case-by-case basis.	

| **Input propaedeuticities:** |
| None |
| **Outgoing propaedeuticities:** |
| None |
| **Type of profit verification tests:** |
| Written. |
| Assessment: suitable/unsuitable. |

Training activity:	**Training Activity Language:**
ex Art. 10(5)(c)	Italian
Activities:	**CFU:**
FINAL TEST	**24**
Course year:	**Type of Training Activity:**
Second	E

Procedure:
in-person

Contents of the Activities consistent with the educational objectives of the course:

The final examination for the Master's Degree consists of the discussion of a thesis on topics related to the subject areas characterising the Master's Degree Course and consistent with the general objectives of the Degree Class.

Educational objectives:

The thesis is written by the candidate in an original manner under the guidance of a lecturer/speaker, it must show that the candidate has been able to set up and conduct a research activity in one of the disciplines taught in the course by demonstrating attained cultural maturity and solid critical competence and obtaining a research result with an original character.

Input propaedeuticities:

Accessible after having obtained the **96** CFUs foreseen by the Course of Study.

(120 CFU minus 24 for the final examination)

Outgoing propaedeuticities:

None

Type of profit assessment tests:

The final assessment will be determined by the committee from the sum of the mark obtained from the discussion of the thesis (which must take into account the quality of the work and the quality of the public discussion) with the average achieved in the profit examinations translated into one hundredth of a second.

The degree may be awarded with distinction provided that the committee is unanimous in awarding it.