



**ACADEMIC STRENGTHS AND CAPABILITY IN AN EUROPEAN
PERSPECTIVE *community psychology as knowledge catalyst***

**Thursday 21 January 2016 6 pm.
Welcome preliminary meeting (only for guests)**

University, innovation and social competencies

Venue: ROOM DSU 5 Via Porta di Massa 1

Friday 22 January 2016 - 9 am.

Chair prof. Caterina Arcidiacono

Academic and enterprise knowledge

Prof. Wolfgang Stark
Duisburg- Essen University

Psychological curriculum and social action

Prof. Rebecca LAwthorn
Metropolitan University of Manchester

PhD training and social innovation

Maria Joao Vargas Moniz
ISPA, Lisboa

Group Discussion

Best practices and training needs

Chair prof. Fortuna Procentese University Federico II

Prof. Cinzia Albanesi - Università di Bologna

PHD dott. Alfredo Natale Cooperativa LAres

Prof. José Ornelas- Lisboa Housing first

The increasingly competitiveness in Academia and the adoption of more and more severe criteria for the evaluation of scientific products and researches, requires a deepened debate about categories of researchers and methodologies which appear unrepresented or hindered from such a vision of the Academic context and of the way we do research. Gaps and strengths of the actual paths of academic progression and curricula should be explored in order to identify adequate strategies reinforcing scholars' opportunities and skills.

In this perspective we will discuss how to combine tacit and scientific knowledge to provide students competitive curricula and skills. There is the need for a stronger link between formal and non-formal knowledge, as well as between Academia and enterprises for greatest and more lasting social changes.

A constant international debate on these issues is needed in order to identify European directions and best practices to be adopted, as well as to establish a firm international network of collaboration. The latter is also useful to promote the internalization of our scholars, improving their CVs and promoting the circulation of knowledge and methodologies.

The discussion and debate will focus on the development of a common European academic curriculum able to:

- link academic/scientific knowledge and tacit community based knowledge with regard to community building and social innovation;
- define skills and competencies for new professionals working in social [entrepreneurship](#) and how to acquire them through academic trainings;
- build a transversal and transdisciplinary model of social change in a community psychology perspective;
- define the role of new professionals working with community psychology skills, acting as mediator and promoter of social wellbeing in local context, and developer of tacit knowledge;
- encourage Social Enterprise Innovation and increase graduates' job opportunities in these sectors.

The conference will provide contacts for the establishment of European Partnerships aiming at collaborating for the definition and implementation of European projects focused on these themes, to be funded under specific calls and work programs.

The conference will address students, post-doc and researchers,

Coordination PROF. CATERINA ARCIDIACONO

Scientific organizational staff:

PROF CATERINA ARCIDIACONO, PROF. FORTUNA PROCENTESE,
COMMUNITY PSYCHOLOGY LAB, DEL DIPARTIMENTO DI STUDI UMANISTICI
Dott. Patrizia Cozzolino- DSU Research and project Unit, Valentina Manna

Sponsorship

EFPA STANDING COMMITTEE ON COMMUNITY PSYCHOLOGY
ECPA European Community Psychology Association